# & Commencement &

ACADEMIC PROCESSIONAL +
PROCESSION LED BY
WELCOME
NATIONAL ANTHEM +
GREETINGS FROM THE PENN STATE HAZLETON COUNCIL
PRESENTATION OF CANDIDATES Elizabeth J. Wright, B.A., M.A., Ph.D. Director of Academic Affairs
PRESENTATION OF CERTIFICATES AND PINS
PRESENTATION OF AWARD RECIPIENTS
AWARDS
INTRODUCTION OF COMMENCEMENT SPEAKER
ADDRESS
FLORENCE NIGHTINGALE PLEDGE
INTRODUCTION OF PRACTICAL NURSING STUDENT REPRESENTATIVE Mrs. Shook
STUDENT REMARKS
ALMA MATER +
CHANCELLOR'S REMARKS
DECESSIONAL .

#### + PLEASE STAND

RECESSIONAL +

#### PRACTICAL NURSING PROGRAM

# & Commencement &

#### **INSTRUCTIONAL TEAM:**

Michele Cassic, R.N., B.S., M.S.

Ericka J. Evans, R.N., B.S.N., M.S.N.

Joann Famalette, R.N., B.S.N., M.S.N.

Laura Jones, R.N., B.S.N., M.S.

Denise Kelly, R.N., B.S.N., C.N.O.R.

Melanie Kohli, R.N., B.S.N., M.S.N.

Shanna Kulick, R.N., B.S.N., M.S.N.

Andrea McAloose, R.N., B.S.N., M.S.N., C.N.O.R.

Lisa Moyer, R.N., B.S.N.

Jamie Myers, R.N., A.D.N.

Andrea Shook, R.N.C., B.S.N., M.S.N.

#### **RECEPTION:**

Please join the graduates for light refreshments in the gymnasium immediately following the ceremony.

#### \*PROGRAM NOTES\*

The medallion worn by Chancellor Gary M. Lawler during the ceremony was instituted by the University in 1971. Symbolizing the authority to confer degrees, the bronze medallion is two and three quarters inches in diameter with the founding date of the University on one side and the founding date of the Hazleton campus on the other side.

The mace carried by Faculty Marshall Andrea Shook was designed and produced for Penn State Hazleton. It is inscribed to honor the memory of Instructor of Mathematics and Honors Program Coordinator Marlene Guers. In academic commencement ceremonies, the mace is the symbolic extension of the chancellor. Most often carried in a commencement ceremony at the head of the marchers or immediately ahead of the chancellor, the mace serves as the object vested with the power of the institution.

## CANDIDATES FOR PRACTICAL NURSING CERTIFICATES

Mandy L. Babb	Berwick
Breanna N. Bacon	Berwick
Wendy A. Brakvatne	Mountain Top
Heather L. Carrell	Hazle Township
Dominique M. Daum	Berwick
Josiane Demosthenes	Drums
Tori C. Hernandez	Hazleton
Yosellin Hernandez	Hazleton
Lindsay R. Johnson	Mifflinville
Jennifer L. Karchner	Bloomsburg
Jennifer L. Karpf	White Haven
Ashley L. Kunkelman	Pottsville
Andrea M. Laraio	Berwick
Julie K. Leming	Berwick
Zaharenia Mouzakitis Victoros	White Haven
Lesly M. Paredes	Hazleton
Tara P. Prete	Weatherly
Desiree A. Robinson	Berwick
Alana L. Spotts	West Hazleton
Kimberly L. Staerk	Shenandoah
Jessly Tejeda	West Hazleton
Iessica L. Ward	McAdoo

#### > Excellence in Clinical Practice <

Granted to the nursing student who best displays a high regard for clinical care and clinical aptitude.

## ≈ Award for Leadership and Professionalism «

Recognizes outstanding leadership and professionalism during the nursing education process.

### ≈ Most Compassionate «

Presented to the student who displays exceptional emotional capacities of empathy and sympathy for others.

### ≈ Community Service Award «

Presented to the student who displays the initiative to reach out to those in need within the community.

## ⇒ Spirit of Nursing Award ≪

Recognizes the student who shows excitement, motivation and enthusiasm toward the nursing profession.

## ≈ Patricia D. Kelly, R.N. Academic Award in Practical Nursing «

Presented to the student earning the highest overall grade-point average.

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I solemnly pledge myself before God and in the presence of this assembly, to pass my life in purity and to practice my profession faithfully.

I will abstain from whatever is deleterious and mischievous, and will not take or knowingly administer any harmful drug.

I will do all in my power to maintain and elevate the standard of my profession, and will hold in confidence all personal matters committed to my keeping and all family affairs coming to my knowledge in the practice of my calling.

With loyalty will I endeavor to aid the physician in his work, and devote myself to the welfare of those committed to my care.

# Campus Advisory Board Members ←

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Joseph P. Clifford Second Vice Preside	ent
Betty M. Corcoran Secreta	ıry
Anthony N. Cusatis	rer
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Terry H. Jones

# ≈ Ex-Officio «

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Gary M. Lawler, Ph.D.
Brittany Major
Dixie J. McCoy
State Representative Tarah Toohil
Brian T. Uplinger
Tiffany P. Veet
Elizabeth J. Wright, Ph.D.
State Senator John T. Yudichak

## *⇒ Directors Emeriti ←*

William J. Flood Eugene F. Gallagher C. Jeffrey Mason Joseph G. Rudawski

# *>> Mary Anne Moore, RN, MSN*∞



Mary Anne Moore, RN, MSN, is a nurse executive currently serving as director of nursing at Weatherwood Nursing and Rehabilitation Center.

Her career spans 44 years and includes extensive knowledge in many facets of nursing including the acute care inpatient setting, emergency services, prenatal care, inpatient rehabilitation, inpatient pediatric mental health, and adult/geriatric long-term care. Moore has also been an instructor for CPR, ACLS and PALS.

Moore recognized the importance of communication within an organization and created innovations such as the daily huddle. She also established various models of nursing care to best meet patient needs.

Knowing handwashing is one of the most important ways to stop of the spread of germs, Moore developed a community outreach program to teach handwashing to elementary school children.

Moore became a registered nurse after earning her degree from Geisinger School of Nursing where she was named outstanding bedside nurse. She went on to earn her bachelor and master of science degrees in nursing from Wilkes University.

In her spare time, Moore enjoys spending time with family, singing in her church choir, and is a Philadelphia Eagles fan.

# ≈ A Brief History «

Penn State was chartered in 1855 as the Farmers' High school, and has since forged an international reputation for excellence in academics, athletics, research, and community outreach. The original student body of sixty-nine has grown to approximately 90,000 undergraduate, graduate, professional and online students, the faculty of four to more than 5,500 full-time. Beginning with an educational program of 40 courses, Penn State today offers 5,300 undergraduate, 3,257 graduate, and 189 medical courses.

For the first seventy-five years of its existence, Penn State conducted undergraduate instruction exclusively at its University Park campus. However, in the early 1930s, the University responded to the needs of the Great Depression by opening extension centers throughout the Commonwealth to offer the first two years of undergraduate study.

Penn State Hazleton was established in 1934 with thirty-five freshmen taking classes in the former Markle Bank Building. The campus was moved to its current location, the former estate of the Eckley B. Markle family, in 1948. Today, it encompasses some 125 acres, employs more than 180 faculty and staff, and serves more than 600 students in day and evening classes.

Penn State Hazleton offers the first two years of most of the University's 275 baccalaureate degree programs which can be completed by transitioning to University Park or another Penn State campus where the degree program is offered. Students may also choose to complete a degree at Penn State Hazleton. Bachelor's degree programs are available in Business (with options in accounting, marketing/management or individualized), Computer Science, Corporate Communication, Criminal Justice, Engineering with a concentration in Alternative Energy and Power Generation, Health Policy and Administration, Information Sciences and Technology; Letters, Arts, and Sciences; Project and Supply Chain Management, Psychology, and Rehabilitation and Human Services. Students also have the option of completing an associate degree in Business Administration, Information Sciences and Technology; Letters, Arts, and Sciences; Medical Laboratory Technology, or Physical Therapist Assistant.

The information in this document was produced on December 7, 2021 as an unofficial list of students who indicated an intent to graduate from the program. Changes may have occurred after this production date and may not be reflected in the content.

#### This publication is available in alternative media on request.

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